Finding Aid prepared by: Brigette C. Kamsler, December 2011
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Summary Information
Creator: Lutheran Missionary Societies
Title: Christian Educational Policy in Tanganyika Territory
Inclusive dates: 1932
Abstract: Contains Christian Educational Policy in Tanganyika Territory, East Africa, based on discussion at conference of the Lutheran Missionary Societies held 1932. Includes information on religious training; social training; language; training of girls and women; higher and mass education; intermediate schools and native administration schools.
Size: 1 box, 0.25 linear feet
Storage: Onsite storage
Repository: The Burke Library
Union Theological Seminary
3041 Broadway
New York, NY 10027
Email: burkearchives@library.columbia.edu
Administrative Information
Provenance: Originally part of the independent Missionary Research Library, these records were moved with the MRL to the Brown Memorial Tower of Union Theological Seminary in 1929. In 1976 the records were accessioned to the Burke Library archives with the closure of the MRL.

Access: Archival papers are available to registered readers for consultation by appointment only. Please contact archives staff by email to burkearchives@library.columbia.edu, or by postal mail to The Burke Library address on page 1, as far in advance as possible. Burke Library staff is available for inquiries or to request a consultation on archival or special collections research.

Access Restrictions: The collection is unrestricted to readers. Certain materials, however, are in a fragile condition, and this may necessitate restriction in handling and copying.

Preferred Citation: Item description, MRL 1: Christian Educational Policy in Tanganyika Territory, box #, and folder #, The Burke Library at Union Theological Seminary, Columbia University in the City of New York.

History
The need for an official policy for Christian Education in the Tanganyika Territory grew from the missionary society’s desire to give people what was considered a ‘full education’ – developing their spiritual and intellectual personality. Specially trained teachers and educators became the most important aspect from this policy. In the Tanganyika Territory, religious teaching was allowed in schools but was not inspected by the government. As a result, the missionary societies stressed that religious instruction be given enough time and attention during the regular school day.

Also important according to the Educational Policy was to teach the students about their personal tribe’s history; agriculture; and to learn English as it would open doors in the future. It was believed that the training of women and girls should come to the forefront because other changes occurring in Africa affected “the women even more than the men.” A solution was to send girls to boarding school at the age of fourteen. Another result of this policy was to offer intermediate schools and other educational institutions should a pupil desire to study past what was typically offered at the village school.

Collection Scope and Content Note
This document contains information relating to the Christian Educational Policy in the Tanganyika Territory. It comprises religious training; social training; language; training of girls and women; higher and mass education; intermediate schools and native administration schools. Also included are notes of points which might receive further consideration in any revision of the ordinance. The document resulted from discussions at a Lutheran Missionary Societies conference in 1932.

Sources:
Biographical information taken from the collection itself.
Processing
Materials were placed in new acid-free folders and boxes.

The Missionary Research Library named this collection the Lutheran Missionary Societies Conference, 1932.

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