TBD: 2 graduate and 1 undergraduate SEAS student, via Soulaymane K.  
TBD: 1 SPS student, via Mandeep S.

Laura DiNardo, GSAS (lfd2113@columbia.edu)  
Ph.D. Candidate - Italian

Rahim Hashim, GSAS (rahim.hashim@columbia.edu)  
Ph.D. Candidate - Biological Sciences; CUL Digital Intern ('19-'20)

Chase McAndrews, Columbia College (com2114@columbia.edu)  
Undergraduate

Nikhil Mehta, SEAS (nikhil.mehta@columbia.edu)  
Undergraduate - Computer Science; Academic Affairs Representative of the Engineering Student Council for the 2021-2022 academic year

Radhika Mehta, Columbia College (rm3618@columbia.edu)  
Undergraduate - Biological Sciences; VP of Policy on CC Student Council, Butler Banner Project organizer

Augusta Owens, Barnard College (ako2122@barnard.edu)  
Undergraduate - Urban Studies/Anthropology; Butler Banner Project organizer

Luis Miguel Pizano, GSAPP (lmp2149@columbia.edu)  
M. Arch. Candidate; Co-Director of Outreach for Latin GSAPP Association

Ricardo Mercado Ruiz, Columbia College (rm3611@columbia.edu)  
Undergraduate, Art History & Archaeology

Nicole Saldarriaga, School of the Arts (n.saldarriaga@columbia.edu)  
M.A. Candidate - Fiction Writing; CUL Copyright Advisory Services G.A.

Camille Sensiba, Columbia College (cs3922@columbia.edu)  
Undergraduate, Institute for Comparative Literature and Society

Mohammad A. Salhut, Business School/SIPA (mohammad.salhut@columbia.edu)  
Graduate Student, dual MBA/MIA degrees

Evan Tilley, SEAS (evan.tilley@columbia.edu)  
Undergraduate - Computer Science; Built LionCraft version of Butler Library

Jennifer Todaro, School of General Studies (jit2159@columbia.edu)  
General Studies - Archaeology

Tianyu Yang, GSAPP (ty2259@columbia.edu)  
M. Arch. and M. S. candidate in Critical, Curatorial, and Conceptual Practices in Architecture

Library Members:

Iris A. Barreto, Evening and Weekend Access Supervisor
CUL SLAC Planning Meeting notes: 9.2.21

1. Discussion Ideas:
   a. **How do you hear about library services, and how can we do better?** (What do you learn too late? How can we communicate this? What are the library must-knows? Who do you listen to?)
   b. **Drop-in hours for students?** Two additional drop-in sessions from 12:30 - 1:30, except when we have a SLAC meeting.
   c. **Hardware & Software in the Libraries**; what's available, where it's available, what's missing.
   d. **Support & Welcome (+ accessibility) in Library Spaces**
   e. **Collections - building them, making you aware about them, using them**
   f. **Diversity, Equity & Inclusion in the work of the Libraries**

2. First meeting agenda:
   a. **Meeting regularity**. We have two meetings a year currently scheduled that we build agenda for. Additional meetings are for student feedback.
   b. **Library Services during pandemic debrief**. What did we start doing due to COVID that we want to keep doing? What are you most eager to have back that you lost?

3. Meeting process:
   a. Need a recorder, time keeper, facilitator.

4. Recruitment Ideas:
   a. Returning students (Allison will do)
   b. SAC (senate student committee) (Candice can help)
   c. Student employees
   d. Access Coordinating Committee memberships (Zack can help)
   e. Putting something on Jobs page about SLAC
   f. Affinity Groups (Kaneisha can help)
   g. First generation college students
   h. FLI student users? Newsletter from FLI (Kaneisha can help)
MEETING 9.24.21

Agenda:
1) Welcome + Intros (5 mins): Allison
2) Uris planning update (~15 mins?): Ann + Jonathan
3) Library Service Updates/Discussion (~20 mins): All
4) Meeting regularity and format (including SLAC/CUL open office hours), wrap-up (~10 mins): Allison

In Attendance:

For agenda item #2, Ann and I discussed doing a VERY brief update about Uris planning, so I have that planned first since Ann needs to head to Univ. Senate at 1. Ann, I know Jenn Todaro, Rads (and probably some others) have already participated in the Uris session this week. Jenn actually let me know this morning that she won't be able to join SLAC until 12:55, so that works out just fine. What do you need from me? Jonathan, Ann and I were hoping you could show just a few of the more visual slides - the mosaic slides with the images of what the spaces/service areas might look like. I think you should be able to share your screen during the meeting, but I'll make you a co-host at the top.

Library Service Update:
-(Quick overview of what's open + available now, and what we're working on - I can kick this off)
https://library.columbia.edu/about/news/alert.html
-What are you eager to have back that was lost during the pandemic, in terms of library use/services?
-Which pandemic-related modifications to the ways you use libraries were valuable? What do you hope stays?
-What are some things you’re experiencing with the full return of students to campus - in library spaces, and otherwise?
-How can we continue to communicate the vital importance of masking in library spaces? Are there ways you can help us with that?
Notes:

**URIS planning:**
- We’ve been envisioning the library space in Uris hall as the business school prepares to move north to the new campus, and as Uris is being given to A&S for classrooms, common spaces, etc.
- Will serve as intellectual crossroads, giving us a great opportunity to think about how to use Uris library for new opportunities for things that users want to be able to do with the libraries.
- We’ve worked with Students to identify needs, including spaces for individual and collaborative work, workshops/events/training, and creative production/exhibit/display.
- Questions came up about expansion of footprint, percentage of individual study space vs. collaborative space, and timeline. The next step is to hire an architectural firm, and ultimate goal is to be able to have a new Uris Hall opening to campus in 2024.

**Library Service Update**
- Miss being able to browse books - looking for books next door.
- Later hours at a lot of the libraries, being able to study late at NoCo.
- NoCo used to be open until 3am? The schedule

- Being able to access materials digitally was #1.
- The digital access to works that we didn’t previously have licenses .. it changed completely how I researched
- For people who live off campus, the seat reservation system was actually a huge blessing (especially during busy periods),
- Definitely second the seat reservations for off campus accessibility

Reintegrated into ReopenCU in a bolder, more obvious way?
Peer Accountability? A simple course to complete online to give students ways to politely ask people to wear masks correctly?

Meeting regularity, plus open office hours. Topic submission mechanism?

Virtual meetings could be later in the day? Transitioning from teaching and classes, etc. - not in the middle of the day is helpful.
SLAC Convenor/Note-Taking Rotation